iClicker Classic Settings

iClicker settings are course-specific so these settings must be adjusted for each individual iClicker course.

To make adjustments to the settings, open iClicker, select a course in the course list and then click on the Settings button.

General Tab

The settings on the General tab allow Instructors to edit the course name, designate an instructor remote, change the frequency code, and select the default language.
General
Enter or edit the general settings: course name and instructor remote ID.

Update the Course Name
The Course Name field shows the name that was entered when the course was created. The program immediately saves changes to the course name upon moving the focus out of the field.

Tip: The course name does not need to match the official course name used by CSU. The iClicker course name is primarily for Instructor reference.

Enter the iClicker ID for the Instructor Remote
The instructor remote controls polling and moves between slides in your presentation software, allowing freedom to move around the room while conducting iClicker polling sessions.

To activate the instructor’s remote, enter the clicker’s remote ID in the Instructor Remote ID field. The clicker ID is an 8-character alphanumeric code (e.g., 8561E331) located on the back of the clicker.

Frequency Code
The iClicker frequency code is set by Classroom Support Services to ensure there is not any frequency conflicts between classrooms at CSU. Each classroom will have a poster indicating the frequency code.

For questions on a classroom frequency code, contact Classroom Support Services.

Set the Frequency Code
The default software frequency code is set to AA. The frequency code must be set to the frequency set up by Classroom Support Services, which will be displayed on a poster in each classroom, before the iClicker software can be used.

Set the frequency code for the software by selecting the appropriate radio buttons. The frequency code will not change once it is set.

Set Frequency Code alert Message
The length of time that the frequency alert warning appears on a screen may be changed by clicking on the dropdown. The message may be disabled so the warning never displays on the screen.
Scoring Tab

The Scoring settings allows Instructors to establish the point values that students earn for actively participating in class and for answering questions correctly.

Note: Any changes made to the Scoring settings apply only to new polling sessions. Make adjustments to past sessions using the gradebook.

Participation Points

iClicker awards participation points to students who attend and vote during lecture. The participation points are awarded by overall session activity, not by individual question.

Set Participation Points Criteria

To earn the session participation points, students must respond to a certain percentage of questions in a session. Depending upon the total number of questions, iClicker automatically calculates the minimum number of responses needed.

Example: If the all but one question option is selected and there are 10 questions in a session, a student must respond to at least 9 of the 10 questions (correctly or incorrectly) to earn the participation points.
**Performance Points**
iClicker awards performance points to students by question for specific answers. Students may earn performance points without earning participation points.

**Set points for responding to a question**
This option allows Instructors to enter the default number of points students receive for any answer. These are different from participation points, in that they reward students for performance by question, whereas participation points reward students for participation by session.

![Performance points](image)

**Set points for the correct answer**
This field allows Instructors to reward students for choosing the correct answer for a question. The correct answer must be selected by the Instructor, either during the polling session when displaying results, or after the polling session has ended.

These points are earned in addition to any performance points for simply answering the question.

**Limit the number of performance points per session**
Limit the number of total performance points a student can earn in a single session.

**Example**: If maximum performance points are set at 5 points, and a 10-question session is held with each question worth 1 point, even if a student answers all 10 questions correctly, the most the student can earn for that session is 5 points.